



ORANA SCHOOL
for Rudolf Steiner Education

Literacy and Numeracy National Partnership Funding Plan 2010 / 2011

Focus: (priority/objective)	To improve reading and numeracy outcomes for students at Orana school.
Expected Outcome:	The mean scores of students as tested by NAPLAN in reading and numeracy will increase.

Identified factors to be addressed:			
Major Actions	Who	When	Resources
Analyse the school's literacy/numeracy results, develop specific strategies to address the key elements identified.	Partner Field Officer (PFO) (the Learning Support Coordinator) Primary Faculty Secretary Educational Director (Principal) Selected Primary teachers Learning Support (LS) teachers	Feb & after NAPLAN test results returned, 2010 and 2011	
Develop a whole school approach for monitoring students performance in all aspects of literacy and numeracy	PFO Primary Faculty Secretary Educational Director (Principal) All Primary and L S teachers	Jan 2010	
Review professional development needs of staff with specific emphasis on pedagogy and quality teaching strategies	As above	Feb 2010 Feb 2011	
Provision of First Steps Reading and Count Me in Too Numeracy Professional Development for all Primary & L S teaching staff. Training for assistants of relevant skills by our trained teachers.	PFO Primary and Secondary Faculty Secretaries Educational Director (Principal) All Primary & LS teachers	Throughout 2010/ 2011	Government and school grant funds
Provisions of enhanced teacher support (teaching assistants)	PFO Primary Faculty Secretary Educational Director (Principal)	2010 / 2011	Government and school grant funds
Purchase of literacy and numeracy resources to support teaching strategies	PFO All Primary & LS teachers teachers	2010 / 2011	Government and school grant funds
Funding Source	\$		
National Partnership Funding	\$55,000.00		
School Contribution	\$55,000.00		